

Environmental Transport Association :: teaching sustainable travel through the National Curriculum
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Subject/ Title/ Summary/ Objectives/ Timings	Intro	Main teaching	Plenary/ Extension	Resources
<p>Unit 1: LITERACY "It affects me"</p> <p>Reading a letter; interviewing; report writing</p> <p>Literacy 4: Drama Literacy 7: Understanding and interpreting texts Y5 Unit 2: Recounts Y6 Unit 2: Journalistic writing</p> <p>PSHE 2d. That there are different kinds of responsibilities, rights and duties... and that these can sometimes conflict with one another 3a. About a healthy lifestyle 4a. That their actions affect themselves and others</p> <p>Approx 2 hours</p>	<p>Tell the children that they sit on a Council committee for the local area. You the teacher are the Chair of the committee, and you have just received a letter (RS1) from central government which you want them all to read.</p> <p>Check and extend comprehension by distributing the Role Cards (RS2) within groups of about 8 children. Ask children to think about (a) how congestion might be a bad thing for those people but (b) how they might also be part of the cause.</p> <p>"Hotseat" a couple of children to act in role and demonstrate how to conduct interviews.</p> <p>You could ask more able children to create extra local "characters" with role cards to make it even more interesting!</p>	<p>Tell the children that the Council needs to find out how congestion affects local people.</p> <p>Working in pairs, children take on the role of an interviewer and an interviewee in one of the roles. Ask them how congestion affects them and also how they might be making it worse. Ask them how they view the problem and their possible contribution to it. What do they think of this dilemma?</p> <p>Children then act as reporters and write an article explaining the views of the character they interviewed. Use RS3: Report on interview as a writing frame if needed.</p>	<p>Begin to conclude the unit by looking at RS4: Cartoons. What dilemma is being described in the first cartoon?</p> <p>As a class discuss the dilemmas which have been shown during the lesson and how this is a serious problem for busy parents.</p> <p>Together, draft a summary statement which states both sides of the dilemma and concludes what the general feeling of the children is.</p> <p>Word processing can be used for report writing and desktop publishing or a presentation package for creating more role cards</p>	<p>Arrange classroom tables, if possible, into a horseshoe to represent a council chamber</p> <p>RS1: Letter from the government RS2: Role cards RS3: Report on interview – writing frame RS4: Cartoon</p>