

**Environmental Transport Association :: teaching sustainable travel through the National Curriculum**  
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<b>Subject/ Title/ Summary/ Objectives/ Timings</b>	<b>Intro</b>	<b>Main teaching</b>	<b>Plenary/ Extension</b>	<b>Resources</b>
<p><b>Unit 12: LITERACY</b> <b>“Communicating solutions”</b> <b>Changing behaviour of children, parents and the wider community</b></p> <p><b>Literacy</b> Y5 Unit 3: Persuasion Y6 Unit 3: Argument Literacy 2: Listening and responding Literacy 3: Group discussion and interaction</p> <p><b>Geography</b> 2g. decision-making skills 5a. recognise how people can improve the environment and how decisions about places and environments affect the future quality of people's lives 5b. recognise how and why people may seek to manage environments sustainably, and to identify opportunities for their own involvement 6e. an environmental issue e.g, increasing traffic congestion</p> <p><b>PSHE</b> 2a. research, discuss and debate topical issues 2f resolve differences by looking at alternatives, making decisions and explaining choices 3a. healthy lifestyles</p> <p>3 hours</p>	<p>Again show the children the cartoons on <b>RS4</b>. Discuss why they are funny and what messages they are trying to communicate.</p> <p>Recap on some of the solutions proposed in Unit 11. Then discuss the following problems.</p> <ul style="list-style-type: none"> <li>● How can we persuade children who don't walk now to want to walk?</li> <li>● How can we persuade parents to allow us to walk?</li> <li>● How can we persuade the local community to make it safer for us to walk?</li> </ul>	<p>Allocate solutions to pairs or small groups as you feel appropriate.</p> <p>You can use one lesson and allow the children to choose a genre, or spread this unit out over several weeks of Literacy lessons on Persuasion (Y5) or Argument (Y6). The task is to <b>advocate, oppose</b> or present a <b>balanced argument</b> on one of the solutions to a given audience:</p> <ul style="list-style-type: none"> <li>● Letter to the paper or the council</li> <li>● Newspaper advertisement by a local campaign group</li> <li>● Leaflet/ campaign flyer for local people to read</li> <li>● Discussion paper to help local councillors to come to a good decision</li> <li>● A newspaper report on the proposal</li> <li>● A PowerPoint presentation to an audience (this can form the key part of an assembly)</li> </ul> <p>Demonstrate the use of <b>RS12: Argument preparation</b> to help the children formulate their argument or persuasion texts. Allow them plenty of time in pairs or groups to complete their notes and then to begin drafting text or graphical work. Stop the class at intervals to highlight good work and draw out useful techniques or phrases.</p>	<p>At the Council meeting, Councillors read out some of their arguments before they vote on each proposal.</p> <p>Children could write up a recount of the discussion and the vote, with responses from different characters.</p>	<p>RS4 Cartoon</p> <p>RS12 Argument preparation</p>