

## Possible timetable

Possible timetable organised in 4 hour blocks each day. Each school timetable will vary but this gives a general overview of how this resource might be used for a themed week of teaching and learning. All timings are approximate and teachers are encouraged to be flexible and adapt to the needs of their pupils. This is a guide only. The material in the resource could extend over several weeks.

	Hour 1	Hour 2	Hour 3	Hour 4
<b>Mon</b>	Unit 1: Literacy "It affects me" Reading a letter, interviewing, report writing		Unit 2: Maths/ Geography "Traffic in the UK" Analysing UK traffic data, drawing graphs, drawing conclusions	
<b>Tue</b>	Unit 3: Science/ Geography and ICT focus "Global climate change" Understanding global climate change through a web-based study			Unit 4: Maths/ Geography "Planning our research" Planning research into the traffic outside our school
<b>Wed</b>	Unit 5: Maths/ Geography - "Collecting data" -collecting and recording traffic data outside our school			
	Unit 6: Maths/ Geog "What does our school travel survey tell us?" Graphing the results of the school travel survey and drawing conclusions	Unit 7: Geog/PE "My journey to school" Plotting journeys to school, working out distances and possible problems	Unit 8: (part 1) Literacy/ Geography "Local impacts of congestion" How does congestion affect us economically, socially, environmentally and personally?	
<b>Thu</b>	Unit 9: Maths/ Geography "What is the traffic like outside our school?" Presentation and analysis of traffic data from outside the school		Unit 10: Geog/PE "Walking the walk" Trying out a walk to school route, mapping it and identifying ways in which it can be made safer and more attractive	Unit 8: (part 2) Literacy/ Geography "Local impacts of congestion" How does congestion affect us economically, socially, environmentally and personally?
<b>Fri</b>	Unit 11: Literacy/Geog "Carrots and sticks – problem solvers" Local solutions to global climate change and local congestion	Unit 12: Literacy "Communicating solutions" Changing behaviour of children, parents and the wider community		
<b>Mon</b>	Unit 13: Literacy "Campaign" Planning ways in which to persuade children, parents and the wider community to change to more sustainable travel behaviours, including a school assembly			